

### Thomas County Schools: Remote Learning Plan PK-8

Element	Description	Expectations	<u>Suggested Resources and Tools</u>
<i>Planning</i>	Remote learning teachers should be given the opportunity to plan collaboratively with other teachers in their schools and the other remote learning teachers.	<ul style="list-style-type: none"> <li>-Teachers will meet with grade level teachers on planning meeting dates.</li> <li>-Teachers will meet as a remote learning team as needed.</li> <li>-Teachers will follow pacing guides of regular classrooms.</li> </ul>	<ul style="list-style-type: none"> <li>-Google Drive Shared Folders</li> <li>-Unit Plans</li> <li>-Weekly Lesson Plans</li> </ul>
<i>Lesson Organization</i>	Well-organized and manageable lessons are necessary for the success of students in the remote learning program.	<ul style="list-style-type: none"> <li>-Teachers will post a weekly overview for students.</li> <li>-Students will follow a dedicated schedule.</li> <li>-Clear directions will be posted for each lesson.</li> </ul>	<ul style="list-style-type: none"> <li>-Seesaw (PK-2)</li> <li>-Google Classroom &amp; Google Suite (2-8)</li> </ul>
<i>Relationships/ Communication</i>	Relationships and communication with students and parents are necessary for remote learning to be effective.	<ul style="list-style-type: none"> <li>-Teachers will hold Zoom meetings to start class and provide an overview of assignments.</li> <li>-Teachers will make initial phone calls with students and families and follow-up phone calls as needed.</li> <li>-Teachers will establish routines and office hours.</li> <li>-Teachers will use Remind in order to communicate with parents.</li> <li>-Teachers will hold individual virtual conferences with students.</li> <li>-Teachers will build a psychologically safe and inviting environment for students.</li> <li>-Instructional videos for using technology resources will be made to</li> </ul>	<ul style="list-style-type: none"> <li>-Zoom</li> <li>-Flipgrid</li> <li>-Kahoot</li> <li>-Go Guardian</li> <li>-Remind</li> <li>-Seesaw</li> <li>-Google Classroom</li> <li>-Teacher websites</li> </ul>

		support students and parents when needed.	
<i>Direct Instruction</i>	Remote learning lessons should contain instruction and teacher presence.	<ul style="list-style-type: none"> <li>-Material will be introduced with teacher-designed direct instruction using video conferencing and/or instructional videos.</li> <li>-Whole group, small group, and 1:1 direct instruction will be included as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>-Seesaw</li> <li>-Google Classroom (2-8)</li> <li>-Zoom</li> <li>-Loom</li> <li>-Screencastify</li> <li>-SMART Notebook recordings</li> <li>-Flipgrid</li> <li>-EdPuzzle</li> <li>-GoGuardian</li> </ul>
<i>Modeling</i>	Anything students are asked to do should be modeled for them through teacher demonstration.	<ul style="list-style-type: none"> <li>-When applicable, manipulatives will be used in modeling.</li> <li>-Instructional videos will be created to demonstrate learning outcomes for students.</li> <li>-Students can also create videos to demonstrate understanding.</li> </ul>	<ul style="list-style-type: none"> <li>-Manipulatives</li> <li>-Document cameras</li> <li>-Zoom</li> </ul>
<i>Independent Practice</i>	All lessons should provide an opportunity for students to apply the skill/strategy from the lesson to demonstrate their understanding. Not all practice has to occur online.	<ul style="list-style-type: none"> <li>-Students will use online and/or offline tools to complete meaningful independent practice for all lessons.</li> <li>-Learning activities will be differentiated based on student needs</li> </ul>	<ul style="list-style-type: none"> <li>-Google Suite (2-8)</li> <li>-Seesaw (PK-2)</li> <li>-Reading Eggs</li> <li>-Math Seeds</li> <li>-Interactive Notebooks</li> <li>-Flipgrid</li> <li>-EdPuzzle</li> <li>-MobyMax</li> <li>-Study Island</li> <li>-Document camera</li> <li>-Zoom</li> <li>-GoGuardian</li> </ul>

<i>Feedback</i>	Providing feedback demonstrates the value of learning and should be connected to the students' work toward the success criteria.	<ul style="list-style-type: none"> <li>-Teachers will provide feedback daily during whole group instruction.</li> <li>-Teachers will provide individual feedback as needed.</li> <li>-When applicable, students will be allowed to revise work based on feedback.</li> <li>-Student work should be given feedback using rubrics, conferencing, and comments.</li> <li>-Conferences will be scheduled to provide feedback to students.</li> <li>-Grades 1-8: Gradebook will be kept up-to-date.</li> </ul>	<ul style="list-style-type: none"> <li>-Google Suite (2-8)</li> <li>-Seesaw (PK-2)</li> <li>-Common rubrics</li> <li>-Software programs specific to each school</li> </ul>
<i>Assessments</i>	Formative and summative assessments should be conducted as they are with a face-to-face course.	<ul style="list-style-type: none"> <li>-Formative and summative assessments will be given using various formats.</li> <li>-Assessments will be differentiated when applicable.</li> <li>-Students will take common assessments along with the entire school.</li> </ul>	<ul style="list-style-type: none"> <li>-Seesaw (PK-2)</li> <li>-Naiku</li> <li>-Google Forms</li> <li>-Zoom</li> <li>-Flipgrid</li> <li>-EdPuzzle</li> <li>-Study Island</li> </ul>
<i>Grades</i>	Grades will be entered into Infinite Campus as with a face-to-face course.	-The number of grades per quarter will mirror the in-person classrooms.	-Infinite Campus
<i>Digital Citizenship</i>	Experiences will be created for learners to make positive, socially responsible contributions and exhibit empathetic behavior online that build relationships	-Teachers will provide instructional activities based on grade level and subject area	-Common Sense Media Digital Citizenship Curriculum

	and community.		
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[Check out this document containing 8 big ideas for virtual teaching and learning, including examples.](#)